# Delivery and Assessment of **Qualifications**

Delivery of qualifications will be carried out in the workplace by visiting assessors; this will be on a flexible basis as agreed with the employer and participant. Assessor support will be provided in addition to the use of online support materials.

Assessments will be predominantly work-based using a range of methods as agreed by the employer and participant, these could include observation, College-marked assignments, case studies, oral/written questions, product of participants' work, professional discussion, online assessment, witness testimony and simulation where permitted. Participants may have to visit the College where there may be a specific requirement for specialist College based resources.

#### Cost

A small financial contribution to cover registration and certification costs will be required from the employer.

For further information and course booking, please contact the Skills for Industry team on:

01639 648064

Or email

sfi@nptc.ac.uk











#### What is Skills for Industry?

The Skills for Industry project is part-funded by the European Social Fund and is aimed at businesses located in south west Wales that are interested in developing the skills of their employees. Private sector companies including SMEs

companies including SMEs and voluntary organisations can benefit from this project until December 2015.



Gower College Swansea has been awarded £8 million to deliver Skills for Industry training in partnership with Neath Port Talbot College, Coleg Sir Gâr, Coleg Ceredigion and Pembrokeshire College. The training aims to provide development to support productivity, progression and raise skills levels in employment. Participants will gain nationally recognised qualifications at Levels 2, 3 & 5 through work-based learning other than where there is a specific requirement for specialist College based resources.

#### **Benefit to Employer**

The project provides funded training with flexible delivery and assessment that will develop staff skills levels to meet employers' needs.

#### **Health and Social Care**

 The qualifications on offer recognise Participants' skills, knowledge and understanding and allow the participant to gain a qualification in the workplace that relates to their job and promote good working practice.

### **Level 2 Diploma in Health and Social**

- Participants could be working as a Care Worker, Support Worker, Day Care Assistant, Domiciliary Assistant or similar role.
- There are mandatory units that must be completed for the qualifications to be achieved and optional units that can reflect the specialism of the participant and tailor the qualification to the job role.

#### **Progression**

 Participants can progress in their current job e.g. from Day Care Assistant to Senior Care Worker, or can go on to do other qualifications such as Level 3 Diploma in Health and Social Care.

# Level 3 Diploma in Health and Social Care.

 Participants could be working as an Assistant Manager, Senior Care Worker, Supervisor, Senior Support Worker, Senior Domiciliary Care Worker, Social Work Assistant or similar role.

 There are mandatory units that must be completed for the qualifications to be achieved and optional units that can reflect the specialism of the participant and tailor the qualification to the job role.

#### **Progression**

 Participants can progress in their current job. They could also go on to do other higher level qualifications such as the Level 5 Diploma in Leadership for Health and Social Care Services (Adults' Management).

## Level 5 Diploma in Leadership for Health and Social Care Services (Adults' Management)

- Participants could be working as a Manager, Deputy Manager or Assistant Manager working with adults in nonresidential settings or services whose main purpose is adults' care and support.
- There are mandatory units that must be completed for the qualifications to be achieved and optional units that can reflect the specialism of the participant and tailor the qualification to the job role.